COURSE OUTLINE

GAS103

Prepared: General Arts and Science department   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	GAS103: WHAT IN THE WORLD IS GOING ON?
Program Number: Name	1115: GAS-UNIV TRANSFER
Department:	GENERAL ARTS & SCIENCE
Semester/Term:	18W
Course Description:	This course will give you the opportunity to build a strong awareness of current global issues. You will explore various media such as radio, TV, internet, newspaper, and magazines. Through discussions, debates, and presentations, students will focus on the main international headlines. Students will discover and develop a view and understanding of the impact of events related to music, entertainment, fashion, sports, politics, economics, world issues, and human-interest stories.
Total Credits:	3
Hours/Week:	3
Total Hours:	3
Substitutes:	OEL116
Vocational Learning Outcomes (VLO's): **Please refer to program web page for a complete listing of program outcomes where applicable.**	#1. Develop, through general knowledge gained in a wide range of subjects, insight into both self and society. #4. Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society. #5. Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and

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	the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Arts in Society Civic Life Social and Cultural Understanding Personal Understanding Science and Technology
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	
Evaluation Process and Grading System:	*(see table below)*

Evaluation Type	Evaluation Weight
Assignments	35%
In-class Activities	20%
Reflections	25%
Research Report	20%

Course Outcomes and Learning Objectives:

Course Outcome 1.

Identify current news issues and sources in a global context

Learning Objectives 1.

- Identify major news stories
- Identify major trends
- Locate critical events on world map

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Course Outcome 2.

Examine the role of media

Learning Objectives 2.

• Explore a variety of news sources:
Canadian, US, and international sources
• Compare and contrast different types of media: TV, radio, newspapers, magazines, specialized magazines

Course Outcome 3.

Recognize newsmakers

Learning Objectives 3.

• Evaluate and report on political/religious leaders celebrities athletes famous/infamous people

Course Outcome 4.

Investigate turmoil within global societies

Learning Objectives 4.

• Research existing conflict: War, civil war, revolts, revolutions, crime
• Trace and define movements of populations
• Analyze breakdown of traditional social structures: religion, family, male/female relations, wealth and poverty gaps, economic relations/recession

Course Outcome 5.

Examine Health Issues

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Learning Objectives 5.

- Investigate cost of health delivery
- Explore prevention, intervention and cures
- Research health access and availability
- Examine mental health causes and treatment

Course Outcome 6.

Explore Environmental Concerns

Learning Objectives 6.

- Examine genetically modified food topics
- Investigate fossil fuel and alternative energy concerns
- Research mega projects, their target and effects
- Examine pollution: water, air, land, sea.
- Investigate endangered species

Course Outcome 7.

Investigate innovation in specialized areas

Learning Objectives 7.

- Examine innovation from a specific area such as: fashion, technology, automobiles, sports, architecture, music

Date: Monday, September 11, 2017

Please refer to the course outline addendum on the Learning Management System for further information.